

C2 Committee Meeting

Joint Release of Information

On Thursday, January 15, 2015 representatives from the Local ATA, LRSD Board of Trustees, Senior Management, and AB Education met for the second C2 Committee Meeting of the 2014-15 School Year.

The meeting was held from 4:30-7:30 p.m. in the conference room at F.P. Walshe. Committee representatives are Ryan Peebles (CCHS), Justin Zoeteman (WAD), Lynda McGratton-Wenlock (WMES and Co-Chair), Bart Heine (Colony Rep and Local ATA President), Martha Ratcliffe (Chair-LRSD Board of Trustees), Dave Driscoll (Superintendent LRSD), Kathy Olmstead (Associate Superintendent), Darryl Seguin (Co-Chair and Deputy Superintendent), and Ron Taylor (AB Ed. Facilitator).

C1 Update

The provincial Internal Alberta Education (C1) review was discussed. Members of the committee have the entire report.

C2 Data Summary update for LRSD

Updated information from each school was collected for the 2014-15 school year and compared to last year's data. The following are some of the highlights of the comparison between the last two years:

In comparison to last year schools now have:

- Increased collaboration time
- Increased prep time
- Decreased supervision time
- Decreased staff meeting time at jr./sr. high and meeting time increased slightly at elementary

The data shows that administrators are looking at ways to honor teacher requests for collaborative time as a means to increase their efficacy and reduce their workload.

Decisions and Directions

1. Continue to monitor the effectiveness of the Automated Sub Dispatch System.
2. Explore the effectiveness of staff meetings.
3. The committee is looking forward to hearing feedback on the use of the extra interschool collaboration day and as such will explore various methods of gathering this feedback.

Automated Sub dispatch system

Teachers want to have the ability to select their preferred subs and manually fill positions. Once these two outstanding issues are resolved, the use of the Automated Sub Dispatch System will be more beneficial in reducing teacher workload. The C2 committee heard from some of the C2 representatives that the system as it is currently working at the present time is not effective in reducing teacher workload.

A recent survey (Jan. 2015) of administrators who have staff using the system indicates that teachers are spending less time arranging a sub than before its implementation. 74% of schools responded that the Automated System has saved their teachers time in booking a sub.

Survey results also indicate that 68% of schools feel that their teachers do not have difficulty getting a sub.

Of the 26% of schools who still indicate that they have difficulty getting subs when needed 1 school responded that difficulty in arranging a sub has *increased*, 2 schools responded that the difficulty had *stayed the same* and 2 schools responded that the difficulty has *decreased* in arranging a sub since the Automated Sub System was implemented.

Powerschool

Powerschool issues have decreased dramatically in comparison to last year as teachers become more comfortable with the transition and its operation. The division is working to find a way to allow teachers to preview their report cards before printing.

Communication

Communication regarding the C2 committee work needs to be relayed to teachers. Continued efforts to communicate through local ATA council meetings and school division website will continue.