

# C2 Committee Joint Release of Information

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On Thursday, April 21, 2016 representatives from the Local ATA, LRSD Board of Trustees, Senior Management, and AB Education met for the second C2 Committee Meeting of the 2015-16 School Year. The agenda included the following:

1. Welcome & Introductions
2. Teacher Efficacy work in Greater St. Albert Catholic (Skype presentation)
3. Teacher Efficacy research and discussion
4. Dossier
5. Provincial C2 Update
6. Provincial C3 Update—Malatest results
7. Interschool Collaboration Day
8. Decisions & Directions
9. Future Meetings for C2

The meeting was held from 5:00-7:00 p.m. in the Learning Commons at F.P. Walshe. Committee representatives are Ryan Peebles (CCHS), Justin Zoeteman (WAD), Lynda McGrattan-Wenlock (WMES and Co-Chair), Bart Heine (Local ATA President), Martha Ratcliffe (LRSD Board of Trustees), Dave Driscoll (LRSD Superintendent), Ken Sampson (Associate Superintendent), Darryl Seguin (Co-Chair and Deputy Superintendent), and Ron Taylor (AB Ed. Facilitator).

### **Teacher Efficacy in Greater St. Albert Catholic**

Superintendent David Keohane spoke to the C2 Committee about the work underway in this school division. Teacher Efficacy was a priority before C2's were formed.

- Some of the thoughts shared are summarized as follows:
  - Teachers can make the world of difference in education.
  - Teachers either have a sense of efficacy or not.
  - There needs to be a clear role as to the essential tasks required of teachers.
  - Teachers want to know that the work they are doing with students is making a difference.
- Greater St. Albert focused on two areas:
  1. Scope and work of the report cards and
  2. How they were developing individual plans for students;
- 4C's were important to change
  - Clarity of expectations
  - Capacity building
  - Collaboration
  - Curiosity

### Teacher Efficacy Research & Discussion

Bart attended a session on Teacher Efficacy and shared the following:

- Definition: Teacher's confidence in their ability to promote student learning with desired results.
- How does efficacy increase with experience? Efficacy was shown to peak with experience until around 22-25 years of experience then began to slightly diminish a little.
- Source of efficacy came largely from collaboration

### Dossier

- Next week LRSD will begin the transition to Dossier. Training is offered by Intellimedia on the IPP platform.
- Admin. Council felt that it was important to begin the transition in the spring to be able to have an effective transition time.
- Much of the information which is currently in place with PowerSchool will be automatically populated into IPPs as they are being created.
- There will be a bit of front-heavy time to begin the process, but not a tremendous amount beyond what would be necessary to create a new IPP from the beginning.
- In the long run there will be savings of time and a much more usable and interactive tool.
- Most school divisions in Southern Alberta currently use Dossier or are moving to it.
- Teachers will be able to work in the template simultaneously from different points of entry.

### C2 Provincial Summary

- No upcoming provincial meetings scheduled.
- Some school divisions are continuing with the C2 Committees and some are not. The Legislated Framework Agreement ends as of Aug. 31, 2016. This was the document where C2 committees were mandated for the term of the Agreement.

### C3 & Malatest Results

- C3 Malatest survey on Teacher Workload. The report has been released. The committee reviewed the Executive Summary and discussion was held.
- Teachers are working outside the school day (planning, marking, etc.), as do administrators.
- Micro-interruptions (email and texts) were frustrations for teachers and administrators.
- Dissatisfaction: workload, perceived value of the work they do

### Inter-School Collaboration Days

- A frame of reference has been developed for Inter-School Collaboration Days as part of the PD Handbook.
- Teachers are appreciative of the inter-school collaboration days where they have flexibility to address self-identified PD needs. More training will occur with teachers to help them understand where upcoming sessions are posted.

### Decisions & Directions

- (see below)

### Future of C2

- The committee felt that the current ATA/Board Liaison Committee which was in existence prior to the C2 committee was a sufficient structure to discuss the types of items that were brought to the C2 table over past few years. As a result, this was our last formal meeting.